



C U Y A M A C A
· C O L L E G E ·

Welcome-Bienvenidos!



Achieving the Dream™



Achieving the Dream Scholar

Jesús Suarez

Associated Student Government President Elect

- Emerging Leader (Associated Student Government)
- Director, Student Activities (Associated Student Government)
- VP Equity & Inclusion (Associated Student Government)
- DEI
- Bookstore Advisory Committee
- Student Success & Equity Committee
- Spectrum Club- President
- Sentinel
- Raza Unida-Secretary
- Achieving the Dream Scholar
- Student Government Leader of the Year

Student Voices





Joining Achieving the Dream

GCCCD and ATD aligned in...

VISION

A nation in which community colleges are highly valued for preserving access and ensuring that their students, especially low income students and students of color, achieve their goals for academic success, personal growth, and economic opportunity.

MISSION

To lead and support a national network of community colleges to achieve sustainable institutional transformation through sharing knowledge, innovative solutions and effective practices and policies leading to improved outcomes for all students.

VALUES

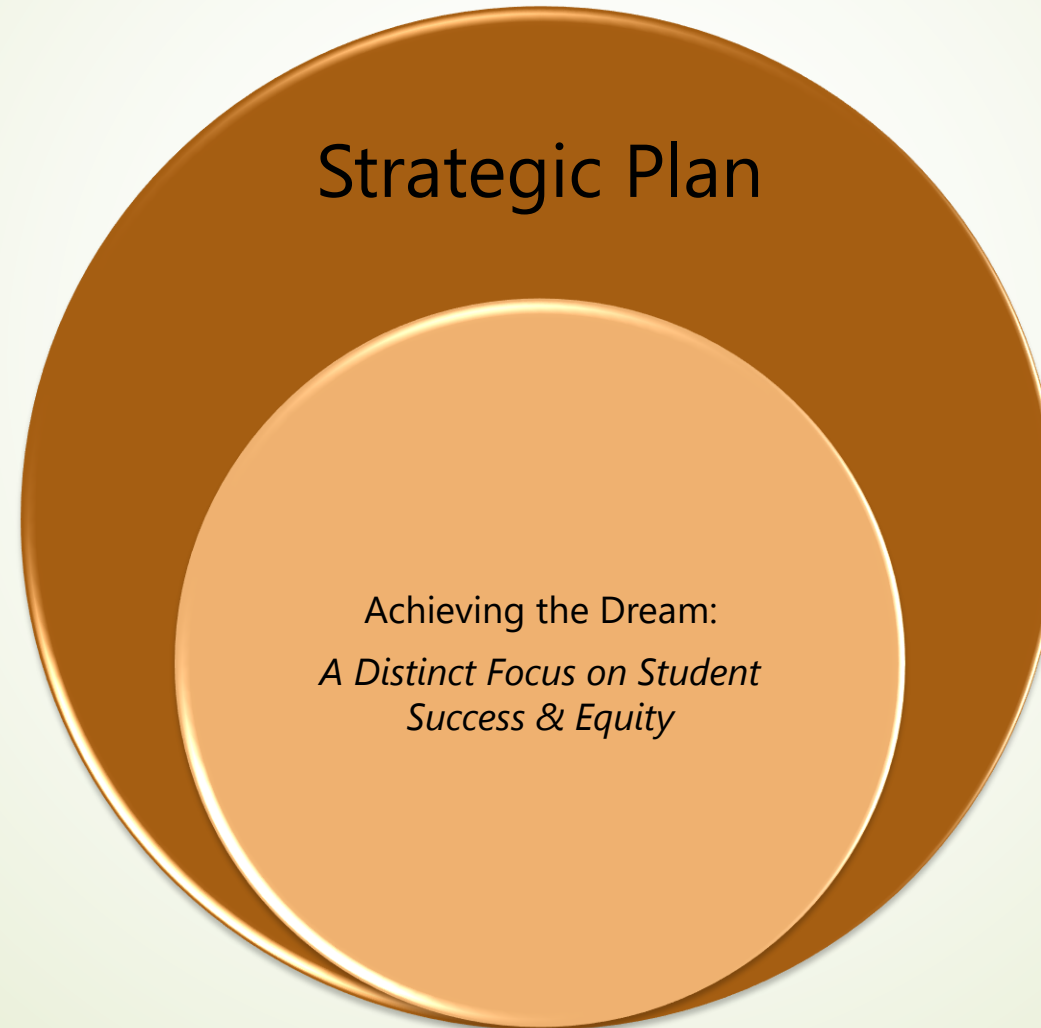
Evidence-based, student centered, and built on the values of equity and excellence, Achieving the Dream, Inc. embraces continuous improvement, fosters creativity and innovation, and operates with transparency and respect.

EQUITY

Community colleges are an indispensable asset in our nation's efforts to ensure and preserve access to higher education and success for all students, particularly students of color, low-income students, and other historically underrepresented student populations. However, student access and success in higher education continues to be impacted by the effects of structural racism and systemic poverty. Achievement gaps among student groups reflect structural inequities that are often the result of historic and systemic social injustices. These inequities typically manifest themselves as the unintended or indirect consequences of unexamined institutional or social policies.



Achieving the Dream to our Strategic Plan



Our ATD Journey

ATD Kick-Off Event

✓ 09/18/15

ATD Student Forums

✓ 11/12/2015

✓ 03/01/2016

ATD Campus Wide Forum

✓ 11/16/2015

Achieving the Dream Discussions

✓ 12/01/2015

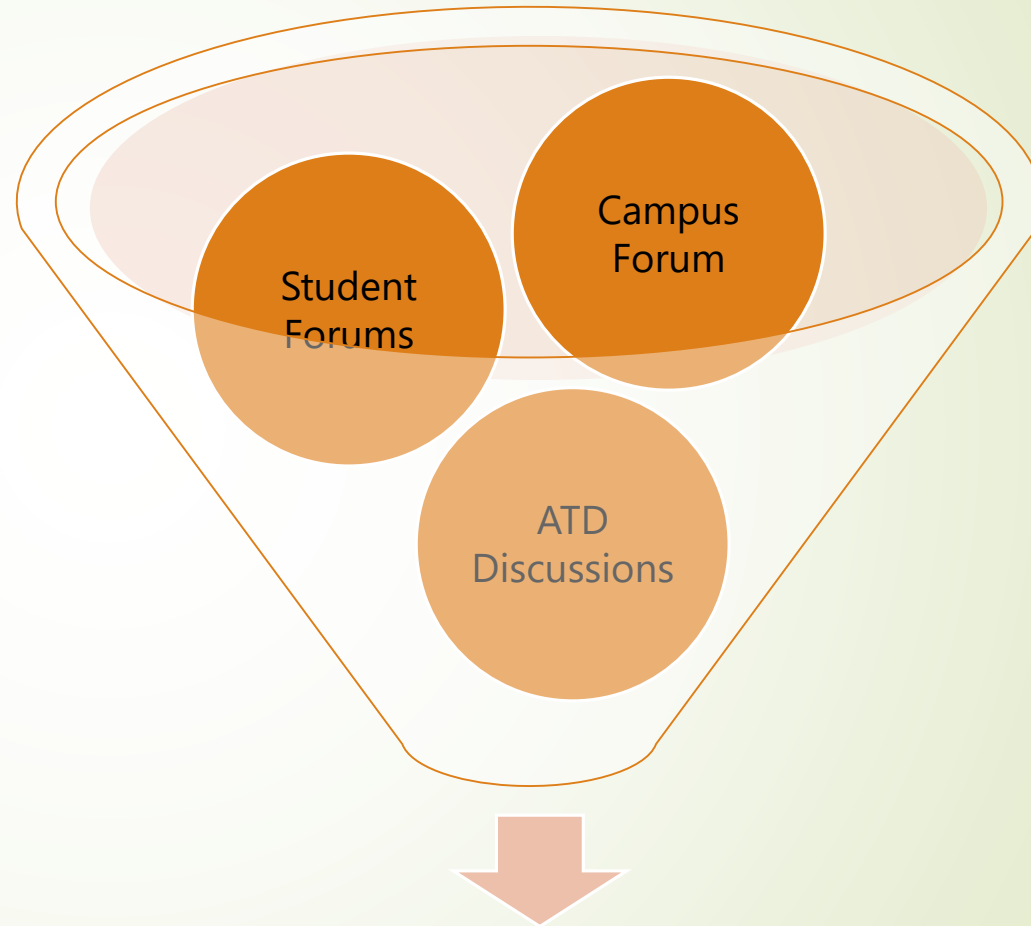
✓ 03/31/2016

ATD Joint Division Meeting

✓ 01/20/2016

Dream Conference

✓ 02/23-26/16



4 Strategic Priorities

A Vision for Student Success and Equity





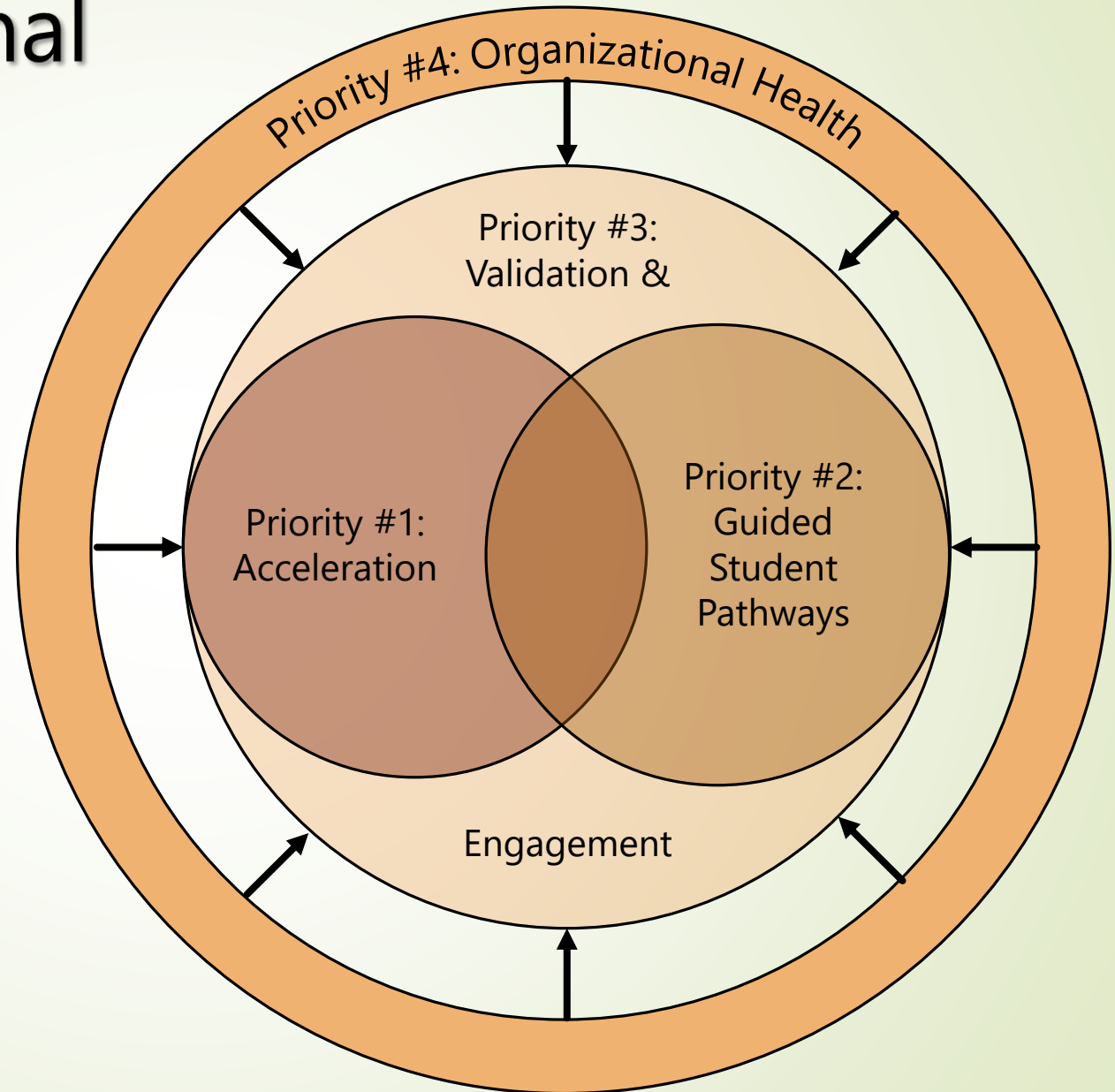
A Vision for Student Success and Equity

Student Success and Equity Committee's preliminary "watermark" for our Strategic Plan:

Success for one is success for all. Cuyamaca College honors that we are privileged to be part of a diverse academic community committed to fostering and advocating equity mindedness, inclusivity, civility, and social justice. While we recognize that every one of us has biases, prejudice is learned and can be unlearned, and we reject all forms of discrimination against any member of our community. We actively work to eliminate any achievement gaps among different student groups and to promote a campus culture of healthy diversity.

The Student Success and Equity Committee (SSEC) supports these efforts by advancing academic support and enrichment, equitable access and success for students, cultural competency, faculty staff and student professional development, cross-cultural dialogue, student engagement and validation, as well as working to eliminate institutional barriers to the success of all students. These efforts will be measured and informed by meaningful and disaggregated data at the institutional and program levels.

Our Institutional Priorities



Integrated Support for Success & Equity

Student

Strong
Workforce

Title V Grants

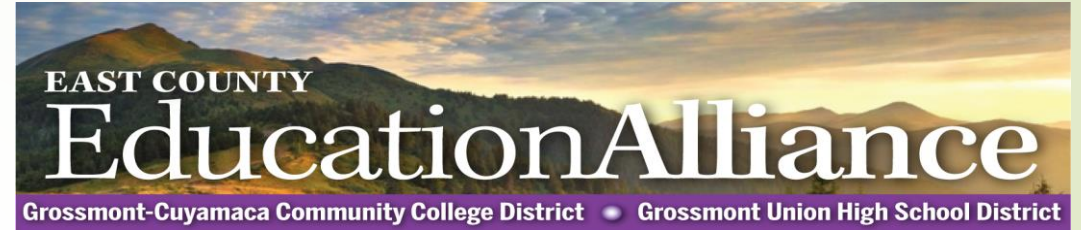
Basic Skills

BSSOT

SSSP

Equity

Supporting Institutional Efforts



INSTITUTIONAL EFFECTIVENESS PARTNERSHIP INITIATIVE
Participate | Collaborate | Innovate





World Café:

Please chose a table from our Institutional Priorities:

- ❖ Guided Pathways
- ❖ Acceleration
- ❖ Student Validation & Engagement
- ❖ Organizational Health

Now take the next 15 minutes to reflect on Student Success and Equity as it pertains to the institutional priority table you are seated at. Then please answer the following on the poster paper provided:

- I. What do you feel we accomplished or had progress in?
- II. Can you identify challenges in this area in the past year?
- III. What challenges and opportunities do you see moving forward?

When bell rings please repeat at each Institutional Priority table



Debrief and Discussion

Common themes in each area:

- ❖ Accomplishments and or Progress
- ❖ Challenges
- ❖ Opportunities



Lunch y Platica with Coaches

- Please make your way next door to I-208
- Buen Provecho!



Student Success and Equity

ATD Coaches' expertise and perspective:

- What do they see at Cuyamaca?
- Best practices?
- What they recommend for us moving forward?



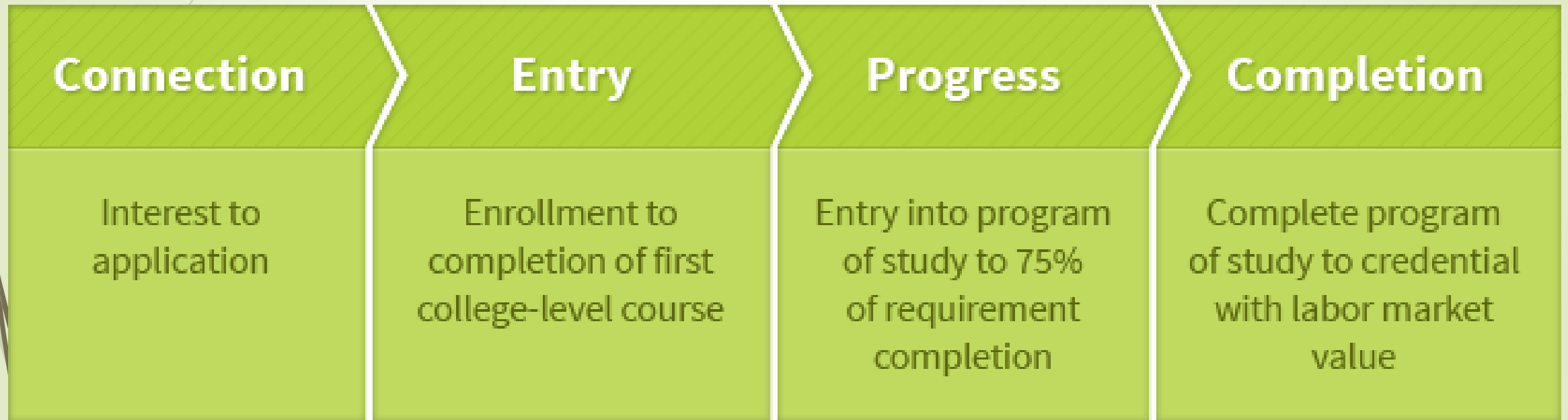
Reflecting on the Why And the Way Forward



Guided Student Pathways

Examining Our Momentum Point Data

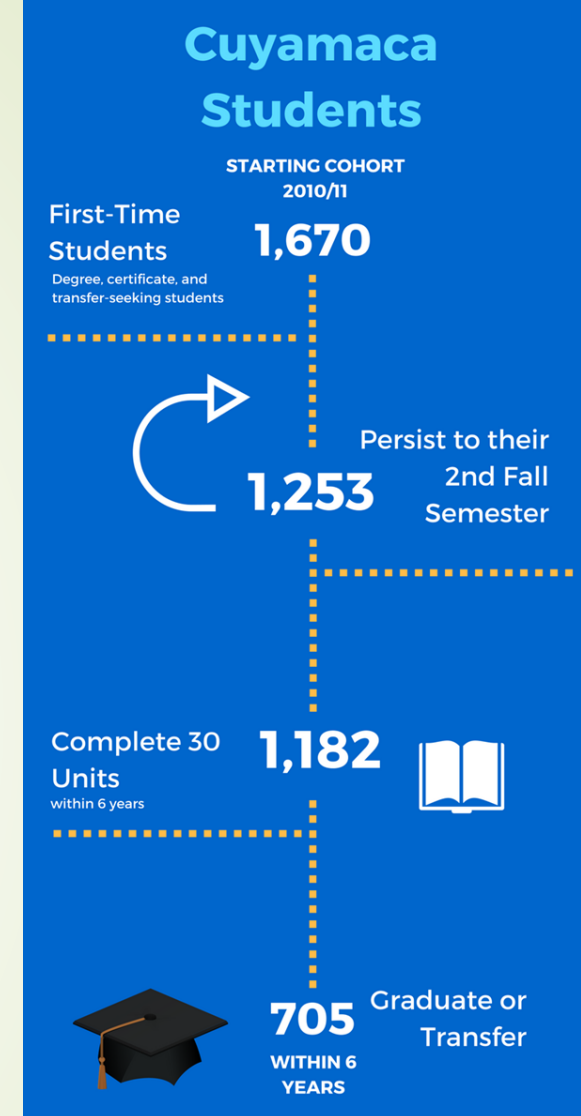
Understanding Loss and Momentum Points: Completion By Design Framework



The Why: Student Progress and Completion

Out of 1,670 first-time students who started in 2010/11...

- ▶ **3 in 4** persisted to the subsequent fall
- ▶ **7 in 10** completed 30 units within 6 years
- ▶ But just **4 in 10** completed a degree, certificate, transferred or became transfer prepared within 6 years



Just 4 of 10 students complete
within 6 years...

Progress and Completion through an Preparedness Lens

Prepared Students:

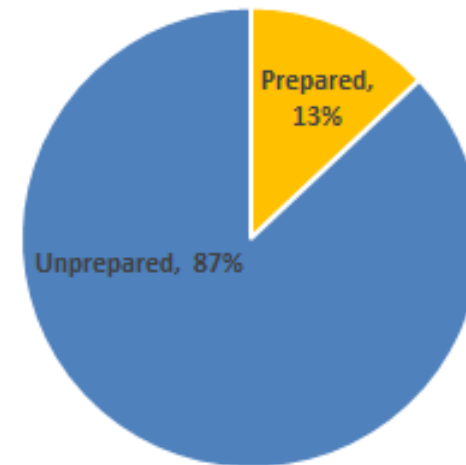
2 in 3 complete a degree, certificate, transfer or become transfer-prepared within 6 years

Unprepared Students:

Less than **2 in 5** complete a degree, certificate, transfer or become transfer-prepared within 6 years

Only about 1 in 7 entering students fell into the "prepared category" in 2010/11

2010/11 Cohort

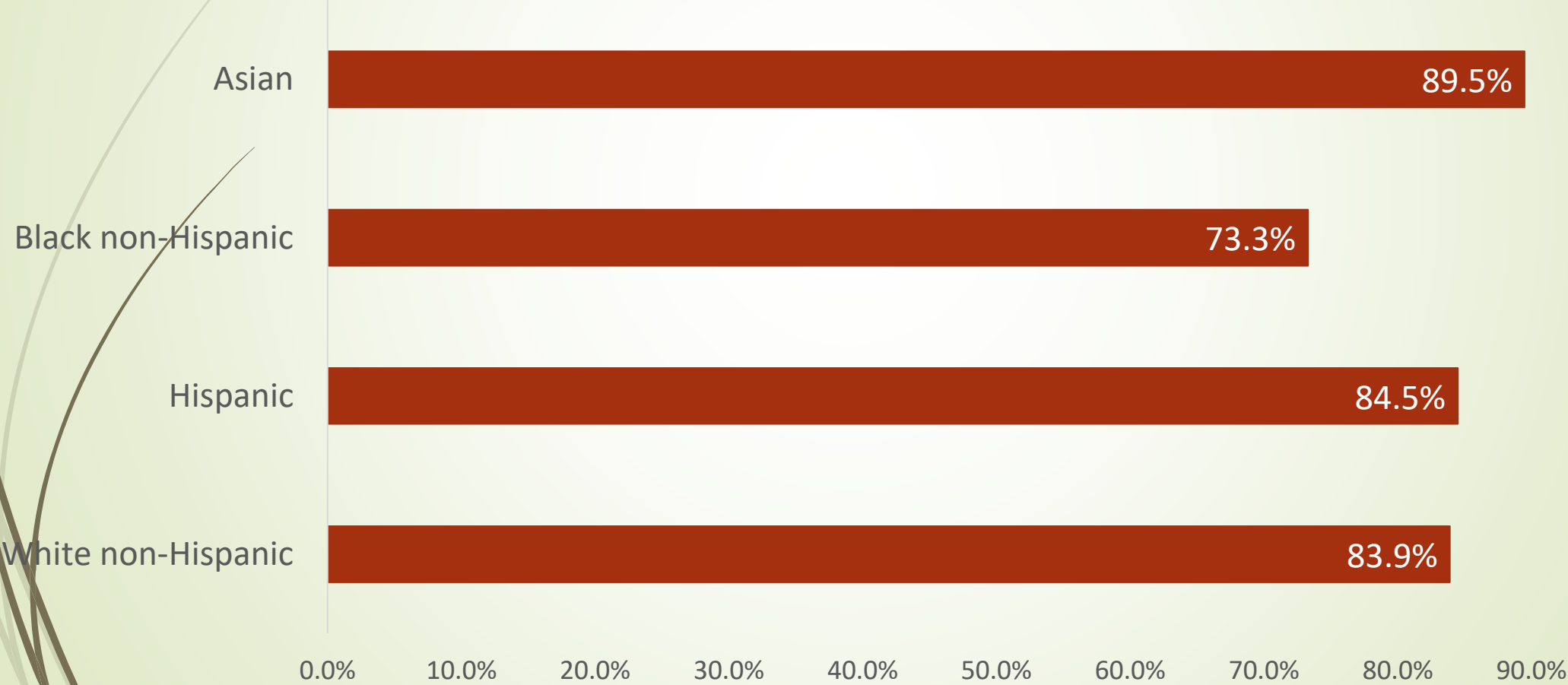


Acceleration: Concurrent Enrollment Support to Address the “Preparedness” Achievement Gap



Math Placements by Ethnicity: Transfer-Level (All)

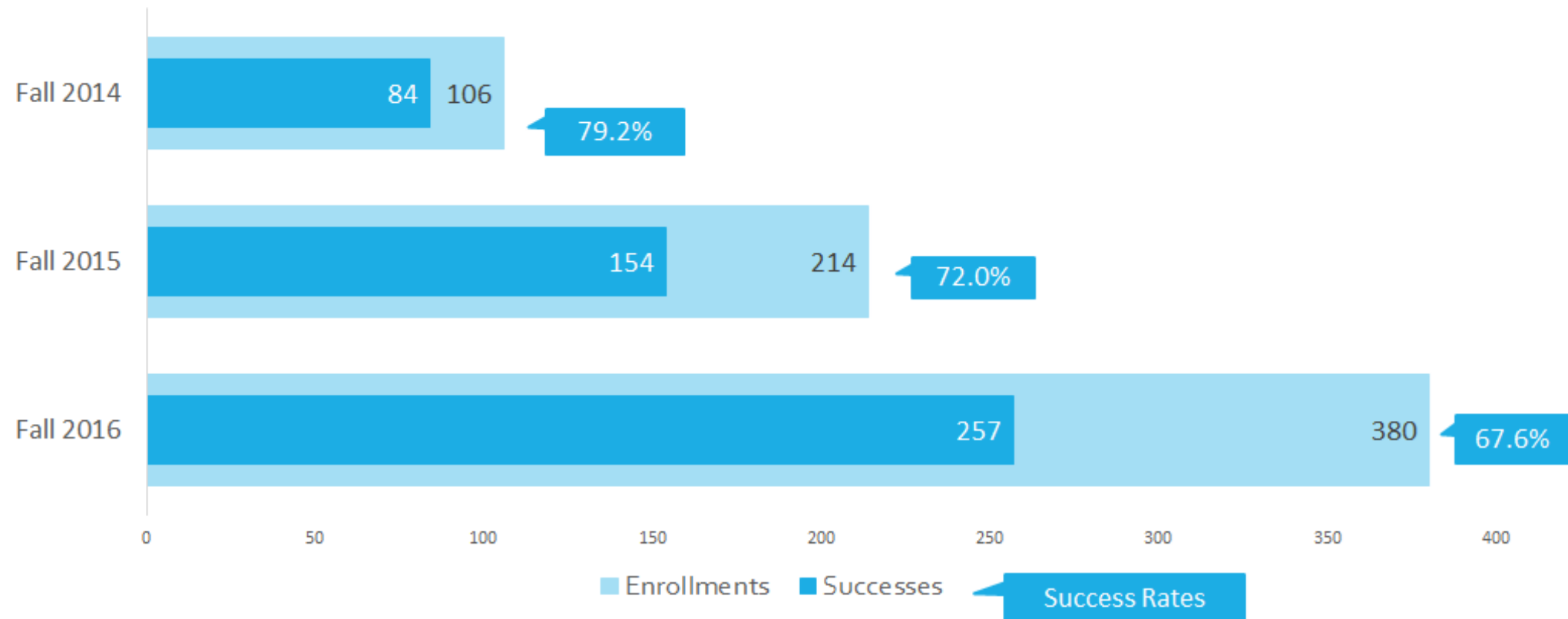
Fall 2016 GCCCD First-Time Students' Placements: Transfer Level (All)*



*Two or more races/ethnicities and unknown/other race/ethnicity categories excluded

Math Successes: Transfer-Level (throughput rates tripled in two years)

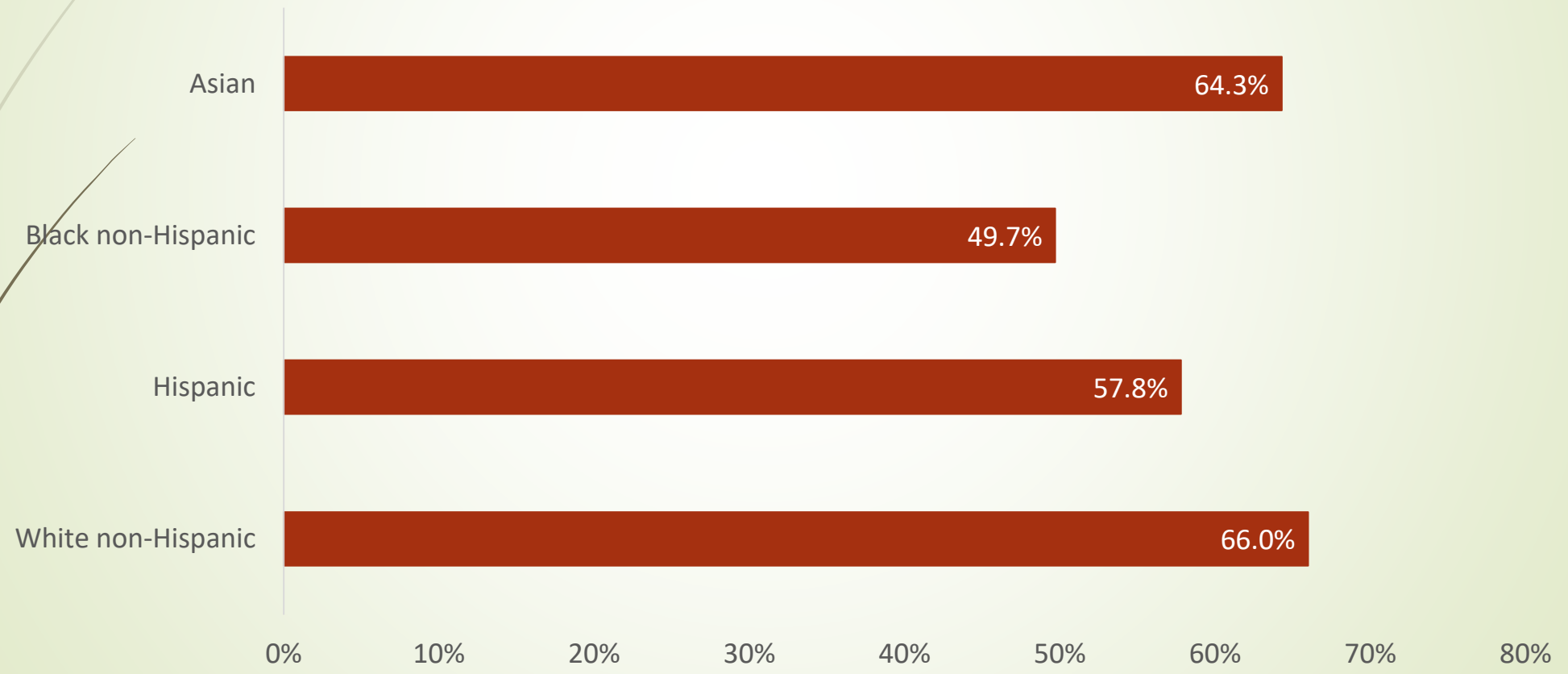
Cuyamaca First-Time Students' Transfer-Level Math Enrollments and Successes



*Two or more races/ethnicities and unknown/other race/ethnicity categories excluded

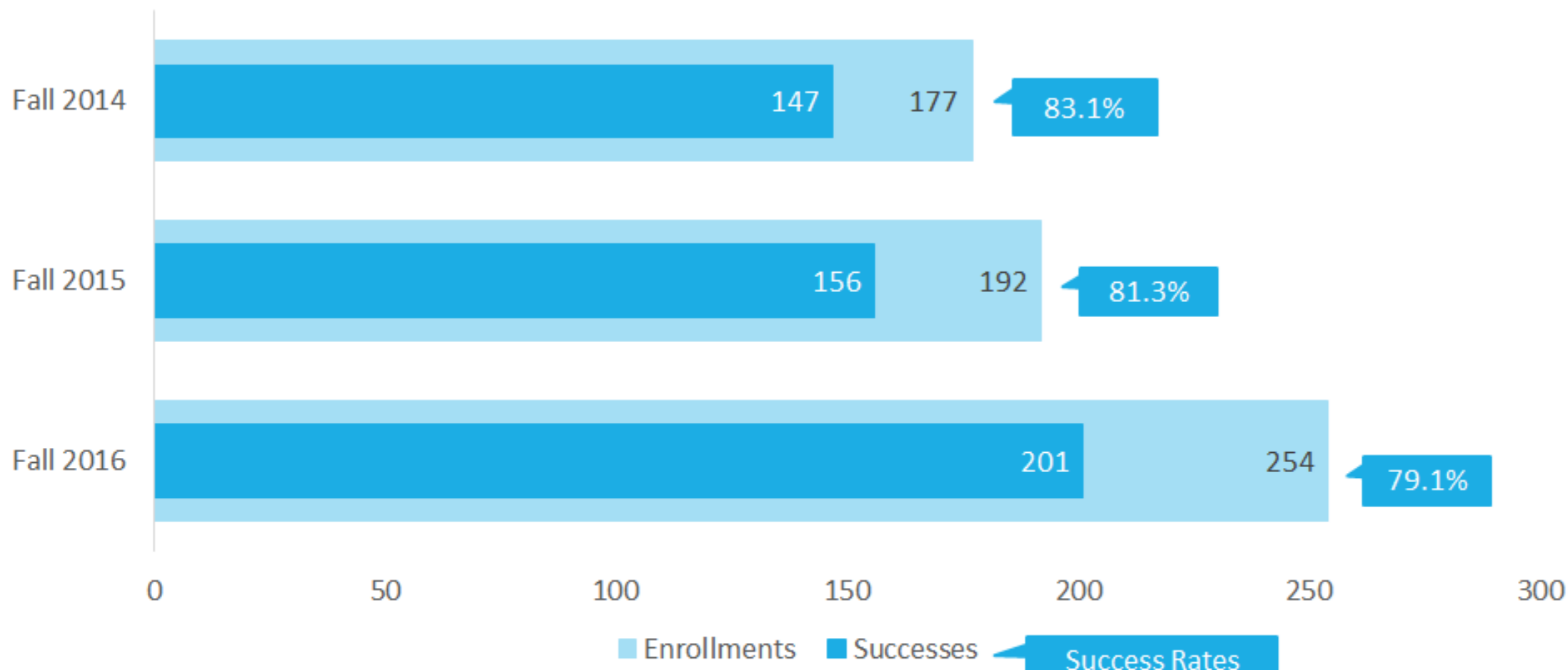
English Placements by Ethnicity: Transfer-Level (All)

Fall 2016 GCCCD First-Time Students' Placements: Transfer Level (All)



English Successes: Transfer-Level (All)

Cuyamaca First-Time Students' Transfer-Level English Enrollments and Successes






Student Validation and Engagement: Focus on Equity

Equity-Focused Inquiry: Additional Research

- Equity focus groups with students, faculty, and staff
- Equity mindedness workshop with the Center for Urban Education
- Student Success and Equity Committee summer work group to examine our updated equity data and set goals
- CCCCCO Integrated Plan with aligned goals



Reflections and Next Steps

- **Debrief with Student Success and Equity Committee on May 5th**
- **Coyote Planning Retreat –**
Next Friday, May 12th from 1pm-5pm
- Evaluating our progress toward strategic goals
- Planning for improvement in 2017/18